



CANYONS
School District

Student Information

Student Name:
Student ID:
Academic Year: 2013-14
Grade: 05

I-CANYONS Report Card
2013 - 2014

School Information

School:
Principal:
Phone #:
Teacher:

Attendance

	Term 1	Term 2	Term 3
Days in Term			
Absent			
Tardy			

Learning Skills Legend

C = Consistently U = Usually S = Sometimes R = Rarely

Learning Skills

- Actively engaged in learning
- Respects rights, opinions, and property of others
- Cooperates with others
- Follows rules and procedures
- Completes tasks on time
- Works well independently
- Listens

	Term1	Term2	Term3
Actively engaged in learning	*	*	*
Respects rights, opinions, and property of others	*	*	*
Cooperates with others	*	*	*
Follows rules and procedures	*	*	*
Completes tasks on time	*	*	*
Works well independently	*	*	*
Listens	*	*	*

Parent Information

This report card is designed to communicate:

- * Mastery of academic standards in language arts, math and science;
- * Learning Skills that support academic success; and
- * Growth over time on grade-level benchmarks in reading and math.

Mastery of the standards is achieved when students demonstrate that they can apply acquired knowledge and skills consistently over time to support future learning.

Students will demonstrate their application of skills and understanding through class assessments, assignments and projects, and other indicators.

On the back page of this report card you will find the standards that students will be taught and expected to master by the end of the year. Mastery can be achieved at any point during the school year.

Academic Standards

M = Mastered

NYM = Not Yet Mastered

* = Not Assessed

Term1 Term2 Term3

Reading Literature: I can...

- Summarize a story, drama, or poem; include the theme and details from the text
- Determine the meaning of words and phrases as they are used in a text
- Describe literary text features of stories, poems, and dramas (e.g., plot, sequence, and characters)
- Explain how a narrator's point of view influences a story
- Compare and contrast stories in the same genre

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Reading Informational Texts: I can...

- Accurately quote text to explain, infer, and summarize
- Determine main idea and key details to summarize text
- Determine the meaning of academic words and phrases in a text
- Compare and contrast events, ideas or information
- Integrate information from several texts on the same topic

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Foundational Skills: I can...

- Apply grade-level phonics and word analysis skills
- Read on-level text fluently with accuracy, appropriate rate and expression

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Writing: I can...

- Write opinion pieces using reasons and information
- Write informative texts to convey ideas
- Write narrative texts to develop real or imagined experiences
- Use technology to produce and publish writing (including keyboarding)
- Conduct short research projects
- Gather evidence from texts to support analysis, reflection, and research

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Speaking and Listening: I can...

- Engage effectively in discussions (partners and groups)
- Summarize information presented orally or visually
- Prepare and deliver a presentation on a topic or text

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Language: I can...

- Use correct capitalization and punctuation
- Use correct grammar (e.g., verb tense, pronouns and prepositions)
- Clarify the meaning of unknown words, multiple-meaning words and phrases
- Demonstrate understanding of similes, metaphors, idioms, antonyms, synonyms, etc.

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Term1 Term2 Term3

Operation and Algebraic Thinking: I can...

- Use order of operations to solve problems
- Write simple numerical expressions
- Generate numerical patterns using two given rules

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Numbers and Operations Base Ten: I can...

- Recognize what the place value represents in multi-digit numbers
- Explain patterns of multiplication using powers of ten
- Read, write and compare decimals to thousandths
- Round decimals to any place value
- Divide multi-digit whole numbers
- Fluently multiply multi-digit whole numbers
- Use the four operations to calculate decimals to the hundredths place

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Numbers and Operations - Fractions: I can...

- Recognize, create, and use equivalent fractions
- Add and subtract fractions with unlike denominators
- Solve word problems involving fractions
- Multiply fractions with whole numbers and other fractions
- Divide fractions with whole numbers and other fractions

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Measurement and Data: I can...

- Solve problems using measurement conversions
- Make a line plot using fractions
- Measure volume of three-dimensional shapes

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Geometry: I can...

- Graph points using a coordinate plane
- Classify shapes based on their properties

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Term1 Term2 Term3

Physical and Chemical Change: I can...

- Describe that matter is neither created nor destroyed
- Evaluate evidence that indicates a physical change has occurred
- Investigate evidence for changes in matter that occur during a chemical reaction

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Earth's Surface Change: I can...

- Describe how weathering and erosion change Earth's surface
- Explain how volcanoes, earthquakes and uplift affect Earth's surface
- Describe how the building up and breaking down of Earth's surface changes over time

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Magnetism: I can...

- Investigate and compare the behavior of magnets
- Describe how the magnetic field of Earth and a magnet are similar

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Electricity: I can...

- Describe the behavior of static electricity
- Analyze and predict the behavior of current electricity

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Heredity: I can...

- Use supporting evidence to explain how traits are transferred from parents to offspring
- Describe how characteristics give a species a survival advantage in particular environments

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